



Children of St. Martha School
Alberta Assurance Statement for the Superintendent
November 30, 2024

Area	School	AB	Diff	Analysis
Student Learning & Engagement <i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i>	88.5%	83.7%	+4.8%	This category evaluates how well students are developing essential literacy and numeracy skills and whether they are learning the knowledge and skills needed to succeed. Parents can understand how effectively the school supports their child in acquiring critical skills and knowledge while fostering interest and effort in learning. Overall CSM maintained in this area. Students are 2.1% more satisfied than their counterparts. Parents are 7.4% more satisfied than their counterparts. Staff are 4.9% more satisfied than their counterparts. This area shows overall satisfaction that instruction at CSM is meeting the current needs of our students.
Citizenship <i>Students at your child's school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i>	89.1%	79.4%	+9.7%	This category measures how well schools foster students' understanding of their roles and responsibilities in their communities, including respect for others and contributing positively to society. Parents can see how their child's school promotes values such as empathy, responsibility. Overall CSM maintained in this area. Students are 2.4% less satisfied than their counterparts. Parents are 21.3% more satisfied than their counterparts. Staff are 10.2% more satisfied than their counterparts. This is an area that shows overall satisfaction that students at CSM understand their roles and responsibilities in connection with their school community.
3-Year HS Completion <i>The % of students who graduate high school within 3 years of entering grade 10.</i>	NA	80.4%	NA	
5-Year HS Completion <i>The % of students who graduate high school within 5 years of entering grade 10.</i>	NA	88.1%	NA	



6 PAT: Acceptable	50%	68.5%	-18.5%	The Provincial Achievement Tests (PATs) assess how well Grade 6 students are meeting provincial standards in core subjects such as mathematics, science, language arts, and social studies. These tests measure knowledge, skills, and understanding in alignment with Alberta's curriculum. In 2024 the only two major subjects examined by the province were Social Studies 6 and Science 6. Overall CSM maintained in this area. This area continues to need improvement and indicates a potential area of concern. Students at CSM are 18.5% less likely to achieve the acceptable standard on PAT exams. The only exam completed at CSM in 2022/23 was the Social Studies Exam. With twenty four students writing the exam CSM represents a very small sample size compared to the number of students in Alberta.
6 PAT: Excellence	4.2%	19.8%	-15.6%	Overall CSM maintained in this area. This area continues to need improvement and indicates a potential area of concern. Students at CSM are 15.6% less likely to achieve the standard of excellence on PAT exams. The only exam completed at CSM in 2022/23 was the Social Studies Exam. With twenty four students writing the exam CSM represents a very small sample size compared to the number of students in Alberta.
9 PAT: Acceptable	NA	62.5%	NA	
9 PAT: Excellence	NA	15.4%	NA	
Diploma: Acceptable	NA	81.5%	NA	
Diploma: Excellence	NA	22.6%	NA	
Education Quality <i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</i>	94.7%	87.6%	+7.1%	This focuses on parents' and students' satisfaction with the overall quality of education, including the effectiveness of teaching and the learning environment. Parents can assess whether the school meets high standards for delivering quality education and whether it meets their expectations for their child's learning experience. Overall CSM maintained in this area. Students are 8% more satisfied with the overall quality of their education at CSM than their counterparts. Parents are 7.4% more satisfied with the overall education at CSM than their counterparts. This is an area of strength and indicates an overall feeling of satisfaction with the overall quality of education at this school.



Welcoming, Caring, Respectful, Safe and Caring Learning Environments <i>Students at your child's school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</i>	89.1%	84%	+5.1%	This focuses on whether students feel safe, respected, and supported emotionally and socially in their school environment. Parents can determine if their child's school promotes a positive atmosphere where students feel secure and valued. Overall CSM declined in this area. This is an area of potential concern. They are 3% less satisfied than their counterparts in this area. It is potentially concerning that this is a 22.6% decline from the 2021/22 School Year. Parents are 14.7% more satisfied in this area than their counterparts. Staff are 4.2% more satisfied in this area than the counterparts. This is an area that requires further thought and reflection. Numbers with parents, staff and students compared to others in this province are not concerning. As a school it will be important to learn the changes that are impacting students satisfaction in this area.
Access to Supports and Services <i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You can get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i>	84.5%	79.9%	+4.6%	This measures how easily students and families can access additional resources and services to support their academic, social, and emotional well-being. Parents can evaluate how well the school connects families to necessary supports. Overall CSM maintained in this area. As in the above category Student satisfaction declined significantly from the previous year. Students are 5.9% more satisfied than their counterparts in this area. Parents are 10.8% more satisfied than their counterparts in this area. Staff are 2.7% less satisfied than their counterparts in this area. Although this area is a strength it will be important to find out why student satisfaction declined 11.1% from the previous year.
Parental Involvement <i>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</i>	80.5%	79.5%	+1%	This measures the extent to which parents are involved in their child's education and feel their input is valued by the school. Parents can assess whether schools encourage and respect their contributions to their child's learning journey. Overall CSM Maintained in this area. Parents are 2% less satisfied in this area than their counterparts. Staff are 2% more satisfied in this area than their counterparts. It is an area of strength that many parents feel satisfied with their involvement we will continue to strive to find opportunities that are accessible to all parents.



Summary Analysis of School Results

- Parent participation rate is low. Will consider investigating ways to better engage parents in this area.
- Teacher participation rate is low. Will consider providing time for teachers to complete.
- Maintained in areas of Welcoming, Caring, Respectful Safe and Caring Learning environments as well as access to supports and services. Although this is a strength, numbers from students in both areas dropped significantly from previous years. School to investigate and ensure unique concerns from 2023/24 have been addressed.
- Standards for PAT achievement are low. This is an area of concern but also maintained from years prior. Current identified needs do not indicate change for the current year. School to investigate methods to support low learners/readers in these areas.

Confidential Until After November 30, 2024