

Children of St. Martha's School

Continuous Improvement Plan 2025-26



The Children of St. Martha Mission statement:

Rooted in faith and guided by love, The Children of St. Martha School celebrates each child. We honour connection, foster growth, and inspire every learner to be kind, courageous, and full of hope.

The Children of St. Martha Vision statement:

Our vision is to be a community where faith, learning, and connection guide every child to reach their full potential. We will continue to grow together in strength, identity, and compassion — celebrating the uniqueness of each person and building a future of hope.

The Children of St. Martha Motto:

Belong. Grow. Shine.

Blackfoot Name:

Naatoowootak'oyis – Holy Spirit Lodge
A home - a place of welcome, safety, relational learning, and belonging for all.

Board Priority # 1: Strengthening Our Catholic Faith

Commitment: Faith is lived in community. We build discipleship through worship, Catholic Social Teaching in action, and student spiritual leadership in daily school life.

Measures	Strategies
<p>Faith Measure</p> <ul style="list-style-type: none">• Worship Participation• Faith Integration in Classrooms• Student Faith Formation• Family Feedback <p>Indicator</p> <ul style="list-style-type: none">• Student roles at Mass and liturgies• Lesson plan-evidence and STEAM and DREAM permeation• Sacramental participation, justice/service projects• Parent survey satisfaction, parish collaborator	<ul style="list-style-type: none">• Student-led prayer, Mass roles, Gospel reflection, monthly grade-led liturgies• Parish–school ministry collaboration (service, reconciliation, youth leadership)• Catholic Social Teaching integrated into STEAM & DREAM inquiry• Staff faith formation through <i>exploring and connecting to the Parables</i>• School-wide service projects led by student teams (e.g., stewardship, outreach)

Board Priority # 2: Learning Through Quality Teaching

Commitment: We learn best when teaching is deeply relational, rigorous, and responsive. Instruction will be rooted in trauma-informed practice, assessment for learning, and authentic interdisciplinary inquiry.

Measures	Strategies
<p>Instructional Measure</p> <ul style="list-style-type: none">• Literacy and Numeracy Growth• Holistic Assessment• Inclusive Practice• Interdisciplinary Learning <p>Indicator</p> <ul style="list-style-type: none">• F&P, PATs, Benchmarks• Digital Portfolios reflect process and growth• Classroom coaching, CRM, early intervention data• STEAM and DREAM evidence of cross-curricular outcomes	<ul style="list-style-type: none">• Monthly professional learning grounded in: Teaching Where You Are and Unearthing Joy• Classroom instructional coaching through Inclusive Education Lead• Universal supports first; targeted interventions planned collaboratively• School-wide writing assessment twice yearly with shared rubrics• Student-choice interdisciplinary STEAM & DREAM pathways (hands-on, inquiry, Catholic worldviews)• Digital portfolios showcasing learning processes, reflections, and competencies

Board Priority # 3: Living Truth and Reconciliation.

Commitment: As Naatoowootak'oyis (Holy Spirit Lodge), we honour Indigenous knowledge through relationship, story, language, land-based practice, and authentic integration—not tokenism.

Measures	Strategies
<p>TRC Data</p> <ul style="list-style-type: none">• Cultural and Classroom Integration• Language and Learning• Community Relationships• Family Engagement <p>Indicator</p> <ul style="list-style-type: none">• Indigenous ways of knowing in units• Participation in Blackfoot classes• Collaboration with Elders/Knowledge Keepers• Attendance at cultural evenings and events	<ul style="list-style-type: none">• FNMI Universal Classroom Lessons at every grade• Elders & Knowledge Keepers integrated into learning, not just events• Oral storytelling, land-based learning, environmental stewardship in STEAM & DREAM• Blackfoot language instruction + visible cultural signage, greetings, prayer• Family cultural events and school participation in district-led Indigenous celebrations

Board Priority # 4: Belonging In Our Diverse Community.

Commitment: Belonging is foundational to learning. We are a trauma-informed, inclusive community where every child feels safe, seen, supported, and celebrated.

Measures	Strategies
<p>Belong Measure</p> <ul style="list-style-type: none">• Attendance and Engagement• Family Involvement• Student Well-Being• Inclusivity <p>Indicator</p> <ul style="list-style-type: none">• Attendance tracked in Dossier vs achievement• Conference attendance, event participation, surveys• SEL observations, regulation plans• Referrals through FSLC, FFF, FNMI, calm spaces	<ul style="list-style-type: none">• Student regulation spaces + calm rooms aligned with trauma-informed practice• Monthly Belong. Grow. Shine. celebrations of citizenship, effort, faith, leadership• Intentional welcome pathways for newcomers and families facing barriers• Buddy programs, student leadership teams (prayer, kindness, service, sports)• Breakfast/lunch support, targeted communication, parent partnership invitations• Family Round Table evenings for collaborative input on school growth

Summary Table

Children of St. Martha Catholic School is raising joyful, curious learners who live their faith, honour culture, and shine in service to others.

Board Priority	Core Practices at CSM	Evidence of Success
Strengthening our catholic faith.	Student faith leadership, curricular permeation, service projects	Increased student-led worship & community partnerships
Learning through quality teaching.	Trauma-informed teaching, interdisciplinary inquiry, digital portfolios, collaborative PD	Improvement in literacy/numeracy outcomes & authentic assessment
Living truth and reconciliation.	Land-based learning, Blackfoot language, Elders in classrooms	Increased cultural inclusion & Indigenous family engagement
Belonging in our diverse community.	Regulation spaces, student leadership, family support pathways	Improved attendance, parent satisfaction, student well-being